



Riverside School

School Digital Citizenship Plan 2024-25

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Students will develop skills using digital tools to support and enhance learning	Involved: I leverage digital tools to learn, express my creativity and collaborate with others	Div 1: Short term goal 1	Students will begin to use and access Chromebooks and/or ipads.	Teachers will model and give explicit instruction on how to access and use the Google resources.	Teachers will observe students using Google tools proficiently.			
		Div 2: Short term goal 2	Students will use Google tools to support and enhance their learning	Students will understand how to use Google tools and make decisions on which tools will suit their learning needs	Teachers will design tasks that incorporate Google tools			
		Div 3: Short term goal 3	Students will be familiar with and utilize digital tools such as: PowerSchool, D2L, Google Drive, RWG and search engines	Direct teaching of how to access digital tools. Modelling effective search terms.	Students will be able to utilize tools on a regular basis. Results from online research is more accurate and focused.			
Long term goal #2	Balanced:	Div 1: Short term goal 1	Students will come to understand when	Direct teaching of how to utilize technology.	Students will verbalize why they are using			

Students will work towards understanding the time and need to utilize technology	I balance time online and offline to promote positive mental, emotional and physical wellbeing		the use of technology can enhance learning.	Clear classroom expectation Learning goals	technology for their learning.			
	I understand appropriate times and situations to use technology	Div 2: Short term goal 2	Students will create classroom norms outlining proper technology use and etiquette	Classroom meeting Modelling Task scheduling work	Teachers model appropriate day schedules Students will understand that time off of technology is necessary to live a balanced lifestyle			
		Div 3: Short term goal 3	Students will be able to identify strategies they use to find balance with their technology uses	Classroom conversations Modeling and direct instruction	Students will be able to articulate 3 strategies they use to manage tech time			
Long term goal #3 Students will recognize the need for showing respect and including others while online	Respectful While online: I am respectful and inclusive in my words and actions	Div 1: Short term goal 1	Students will be on task and engaged in their learning when using technology	Classroom conversations Modeling Direct instruction Review Digital Code of Conduct	Students will be on appropriate platform for learning and follow the CBE Digital Code of Conduct			
		Div 2: Short term goal 2	Students will be able to write emails to teachers/parents/ outside experts with respectful wording and	Persuasive emails (to government, for example) Explicit teaching of email format	Students will be able to share at least one example of modified text.			

			proper email etiquette					
		Div 3: Short term goal 3	Students will demonstrate how to modify a form of text (social media post, email, post) to better reflect RICK	Exemplars shared by staff and group work to change language then independent use e.g. "How could we say this differently, more Respectfully, Inclusively, Connect to diversity, use kindness	Students will be able to share at least one example of modified text			

